



How can I help?

COMMUNITY INVOLVEMENT OPPORTUNITIES East Palo Alto Charter School ❖ East Palo Alto Phoenix Academy 2010-11

Volunteering – From Every Week to “Done in a Day”

- **Tutoring/Mentoring (K-12):** Work with a student one-on-one to support academic and personal progress. Some students just need a confidant or positive role model; others just need a little “boost” academically. Arrangements are flexible and can include support across the subject areas or a specific content focus (e.g. help with physics after school or literacy support in the morning). Our ideal time commitment is at least once a week.
- **EPAPA College Mentors (12th grade):** Work one-on-one with a student to help guide and support them through the college selection, application, and financing process. As a volunteer College Mentor, you will not be responsible for directing the process – the EPAPA staff will provide training and ongoing support throughout. The College Mentors program requires a significant year-long commitment, with approximately 12 evening sessions that start in the fall (September) and carry through to winter (February) – the sessions are concentrated during key segments of the college application process (CSU & UC applications, FAFSA completion, etc). Mentors are welcomed and encouraged to spend time with their mentees outside of the structured evening sessions.
- **EPACS Harvard Club (5th and 8th grade):** A select group of our 5th and 8th grade students will be applying to area private schools. These highly motivated scholars require a little bit of guidance in navigating the application process – arranging visits to shadow at the schools, writing application essays, requesting financial aid, etc. Less time-intensive than the College Mentors program, Harvard Club volunteers meet with their students for 4-5 evening meetings between September and December.
- **Project-Based Learning Support/Evaluation – Science Fair & Exhibitions (6-12):** Our students engage in a variety of interdisciplinary research and science projects throughout the year; it is invaluable for them to present their learning to real-world professionals (outside the “school sphere”). Traditionally these projects have been concentrated in the spring. However, we are working to spread these learning opportunities throughout the school year, and we need support with project development (e.g. interviews), revision, and evaluation (judging presentations).

JUDGES NEEDED!

- **2011 EPACS Science Fair, grades 6-8:** Saturday, June 4 (9am-1pm)
- **2011 EPAPA Exhibitions, grades 9-12:** Monday, June 13 – Wednesday, June 15 (5-9pm)
- **Collective Roots Garden Volunteer Work Days:** Help maintain (and grow) our beautiful on-campus organic garden. Collective Roots (www.collectiveroots.org), a non-profit that promotes health, education and the environment through garden-based learning, is housed on our campus. They hold monthly garden work days on Saturdays – a great opportunity for the family – and welcome regular volunteers during the week.
- **Career Conversations (starting 6th-12th):** Our aim is to expand our students’ horizons so that they are aware of the wide array of career paths that await them (and the requisite education involved in different pursuits). “Career conversations” is a broad term – it could involve a presentation about what you do to an advisory class or an informal “Q & A” over lunch with a small group of students. Perhaps a visit to your work place to see life and career skills in action could be arranged.
- **By Arrangement / Interest:** Just because it’s not listed above doesn’t mean a need doesn’t exist. If you’re willing to make the commitment, we can make it work!

Contact Info: EPACS -Mike Nagy (mike.nagy@epacs.org); EPAPA - Mike Berman (michael.berman@epapa.org).